



HRT 3M1

World Religions

Grade 11

General course information:

Teacher(s):	
Department:	Social Science
Email:	Sandra.Biondic@tdsb.on.ca
Prerequisite:	None
Extra Help:	By appointment
Textbook Replacement Cost:	N/A
Material Required:	3-Ring Binder, Pens/Pencil, Paper, Dividers

Course Description:

- This course provides students with opportunities to explore various world religions and belief traditions.
 - Students will develop knowledge of the terms and concepts relevant to this area of study, will examine the ways in which religions and belief traditions meet various human needs, and will learn about the relationship between belief and action.
 - Students will examine sacred writings and teachings, consider how concepts of time and place influence different religions and belief traditions, and develop research and inquiry skills related to the study of human expressions of belief.
 - **Units of Study:**
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Unit 1: What is religion?
Unit 2: Primal religions
Unit 3: Hinduism
Unit 4: Buddhism & Jainism
Unit 4: Judaism
Unit 5: Christianity
Unit 6: Islam

Overall Course Expectations

Research and inquiry skills

- A1. Exploring: explore topics related to world religions and belief traditions, and formulate questions to guide their research;
- A2. Investigating: create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods;
- A3. Processing Information: assess, record, analyse, and synthesize information gathered through research and inquiry;
- A4. Communicating and Reflecting: communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry, and communication skills.

Approaches to the study of the sacred

- B1. Why Study World Religions and Belief Traditions?: demonstrate an understanding of various reasons for the study of world religions and belief traditions;
- B2. Terms and Concepts in the Study of the Sacred: demonstrate an understanding of terms and concepts related to the study of world religions and belief traditions;
- B3. Approaches: demonstrate an understanding and assess the strengths and weaknesses of various approaches to the study of world religions and belief traditions.

Religious and spiritual impulse

- C1. Functions of Human Belief Traditions: explain some of the ways people use religions and belief traditions to meet human needs;
- C2. The Search for Meaning: analyse ways in which various religions and belief traditions conceptualize the journey of life as a spiritual journey and quest for meaning.

Sacred teachings and principles

D1. Tenets, Practices, and Teachings: outline the central tenets, practices, and teachings of various religions and belief traditions;

D2. Sacred Writings and Oral Teachings: analyse the role of sacred writings and oral teachings in various religions and belief traditions;

D3. Prescribed Roles and Influential Figures: analyse how individuals with specific roles have influenced the development of various religions and belief traditions.

Social and cultural contexts

E1. Daily Living as Sacred Reality: demonstrate an understanding of the type of daily observances associated with various religions and belief traditions and of the role of these observances in the lives of adherents;

E2. Rites and Rituals: demonstrate an understanding of the ways in which rituals and rites reflect the understandings and principles of various religions and belief traditions.

Teaching Strategies:

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| ● socratic questions | ● jigsaws | ● research using various sources |
| ● activity centers | ● video-viewing/analysis | ● class discussions and debates |
| ● guest speakers | ● labs | ● group research/presentations |
| ● problem-solving | ● think/pair/share | ● field studies |
| ● co-operative learning | ● online investigations | ● note-taking from text and lectures |

Expectations of Students:

- Regular attendance and punctuality are essential to ensure success in this course.
- Students are expected to: come to class prepared with a notebook, textbook and pen, put forth a sincere effort at all times, and complete and submit all assignments by the posted deadlines.
- Should students miss a class, they are expected to catch up on the work they missed and see the teacher (if needed) to ensure that all the material covered in class is clearly understood.
- If you miss a test due to an illness or any other legitimate reason, you must write the test upon your return so that the teacher may return the marked tests as soon as possible. It is your responsibility to make arrangements with your teacher to write any missed tests.
- Take part in class discussions. This shows your initiative and that you are taking a responsible and active role in your education.
- Students are expected to be academically honest: plagiarism, cheating, and academic dishonesty, including the use of AI (e.g., Chat GPT, Quillbot) for any assignment, will result in a penalty of 0 on their assessments.

Learning Skills

Throughout the course, your teacher will be assessing you on the learning skills listed below. Often, but not necessarily always, your teacher will let you know when such assessments are taking place. These assessments will help determine both the comments and the learning skills levels on your report cards. The learning skills are:

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|------------------|--------------------|-------------------|
| ● responsibility | ● independent Work | ● initiative |
| ● organization | ● collaboration | ● self-regulation |

Course Evaluation:

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as follows:

- Term Evaluation: 70%
- Final Evaluation: 30%

A variety of assessment and evaluation strategies will be employed in this course. Expectations are organized into four categories of knowledge and skills. The 70% of coursework will be weighted and categorized as follows:

Knowledge and Understanding	25%
Thinking	25%
Communication	25%
Application	25%

The Final Evaluation will be completed during the final 6 weeks of the course and will consist of:

- Design Project 15%
- Presentation 15%