



NORTH TORONTO COLLEGIATE INSTITUTE

FSF10

Core French

Grade 9 Open

General Course Information

Prerequisite:	No previous knowledge of French
Teacher:	_____
Department:	Modern Languages
Extra Help:	By appointment: Lunch and before school, rm 321
Textbook and Replacement Cost:	No text assigned
Material Required:	3-ring binder (at least 1.5 inch), lined paper, pens and pencils, highlighters, ruler, laptop/tablet on occasion

Course Description

Bienvenue to your French class! This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental skills in listening, speaking, reading, and writing through discussing issues and situations that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also develop a variety of skills necessary for lifelong language learning. Upon completion of the final year of a language class at North Toronto Collegiate Institute, students will be granted a TDSB Certificate of completion of an international language course. Also, enrichment opportunities will be offered, such as language clubs, lunchtime tutorials and excursions.

A detailed list of the course expectations can be found at: <https://www.edu.gov.on.ca/eng/curriculum/secondary/fsf1912curr2014.pdf>

Expectations of Students:

- Students are expected to attend class regularly and be punctual.
- Upon arrival in class, students are to place cellular devices, earphones/earbuds and other electronics in their bags. Any use of a cellular phone, or other electronic device during instructional time is strictly forbidden. These are to be used only with express permission from the teacher.
- Should students miss a class, they are expected to catch up on the work they missed and see the teacher (if needed) before returning to class to ensure that all the material covered is clearly understood.
- Students who miss culminating activities or summative assessments will be given a mark of zero for the portion missed with no opportunity to make up the missed work unless there is an extenuating and documented circumstance, such as a medical emergency, court date, funeral, etc. Please refer to school policy.
- Students who miss a class evaluation, must be prepared to write upon their return to class and provide a note/email from parent or guardian explaining the absence and acknowledging their awareness that an evaluation was missed.
- They are to come to class prepared, with all materials necessary.
- Students are to participate regularly and show effort, as well as adhere to deadlines for assignments. Classroom participation is a must in all language courses.
- If a student is absent for four or more days, it is the student's responsibility to speak to a Vice Principal prior to the absence in order to receive an Extended Absence Form to be signed by all teachers when the student speaks to them about establishing a plan for their absence. The student is also responsible for all material and work missed. Please note that extended absences from school can hinder a student's chances for success.
- Regular daily review is required in order to ensure students reach their full potential.
- Students must show academic honesty. Plagiarism occurs when a student submits, as their own work, writing which includes, without acknowledgement, the ideas or language of someone else. All work must be in the students' words. Furthermore, no work using a translator (computer or other) will be accepted. Use of these or similar tools, such as ChatGPT, AI or others will result in a mark of zero. Similarly, any take-home assignment submitted without evidence of process work will result in a mark of zero.



NORTH TORONTO COLLEGIATE INSTITUTE
FSF10
Core French
Grade 9 Open

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, with a focus on all four strands: listening, speaking, reading and writing. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four strands. The categories and their maximum corresponding weighting is as follows:

Listening and Speaking	60%
Reading and Writing	40%

Each student's final mark will be in the form of a percentage grade based on their achievement in the two strands on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including a written and spoken evaluation.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.