

NORTH TORONTO COLLEGIATE INSTITUTE ENG4U1 English Grade 12, University

ENG4U1 Grade 12 English

General Course Information

Prerequisite: Grade 11 English, University

Teacher:

Department: English

Extra Help: By appointment: Before school, lunch and after school

Textbook and Replacement Cost: Various

(\$20 fee is charged for lost textbook)

Material Required: Binder, pen, pencil, lined paper or notebook or laptop.

Course Description

Grade 12 University English seeks to consolidate the literacy and communication skills, as well as the critical and creative thinking skills, necessary for success in both academic and daily life. Throughout this course, students will analyse a range of challenging literary, informational, and graphic texts from various periods, countries, and cultures. They will also create oral, written, and media texts in a variety of forms. The three key focuses of this course will be: #1) using academic language with confidence and clarity, #2) selecting the reading strategies best suited to particular texts and particular purposes for reading and #3) developing greater control in one's writing.

The course is organized into 3 strands:

- Reading
- Writing
- Oral Communication
- Media

A detailed list of the course expectations can be found at: https://www.edu.gov.on.ca/eng/curriculum/secondary/english1112currb.pdf

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including quizzes, tests and assignments. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Each student's final mark will be in the form of a percentage grade based on their achievement in the four strands of the English curriculum. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final evaluation will be completed during the final six weeks of the course and includes a culminating project and an exam. In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to School Procedures in the student agenda.