



NORTH TORONTO COLLEGIATE INSTITUTE
ESLBO
English as a Second Language
Level 2 (open)

General Course Information

Prerequisite: English as a Second Language Level 1 (ESLBO)
Teacher: Ms Mandi Gerland; Mandi.gerland@tdsb.on.ca; Office: Room 236
Department: English as a Second Language and Literacy
Extra Help: By appointment: lunch and after school
Textbook and Replacement Cost: Novel: (\$25 fee is charged for lost textbook)
Material Required: Binder, pen, pencil, ruler, lined paper, chromebook.

Course Description

This course extends students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations in structured situations on a variety of familiar and new topics; read a variety of texts designed or adapted for English language learners; expand their knowledge of English grammatical structures and sentence patterns; and link English sentences to compose paragraphs. The course also supports students' continuing adaptation to the Ontario school system by expanding their knowledge of diversity in their new province and country.

A detailed list of the course expectations can be found at: <https://www.edu.gov.on.ca/eng/curriculum/secondary/esl912currb.pdf#page=73>

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including quizzes, tests and assignments. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

The course is organized into four strands. Expectations are organized into the strands and their maximum corresponding weighting is as follows:

- Reading 30%
- Writing 30%
- Listening and Speaking 20%
- Media Literacy and Socio-cultural Competency 20%

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 strands on the achievement chart. The breakdown of the final mark is as followed:

Term Evaluation	70%
Final Evaluation	30%

The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.