

# HHS4U

## FAMILIES IN CANADA

**Teacher: Ms Biondic**

**Room: 333**

**Email: [Sandra.Biondic@tdsb.on.ca](mailto:Sandra.Biondic@tdsb.on.ca)**

### **Independent Study Unit**

Lesson 1: Conducting Research in the Social Sciences

Lesson 2: Accessing Reliable Academic Sources

Lesson 3: Writing the Research Proposal

Lesson 4: Designing Survey and Interview Questions

Lesson 5: Conducting Interviews

Lesson 6: Coding Interview Data

Lesson 7: Analyzing Survey Data

Lesson 8: Identifying Sources of Bias

### **Unit 1: The Changing Family**

Lesson 1: Why study the family?

Lesson 2: What is a family?

Lesson 3: The evolution of the family system

Lesson 4: A historical overview of the changing family

Lesson 5: Using theoretical perspectives

### **Unit 2: The Transition to Adulthood**

Lesson 1: Rites of passages

Lesson 2: Emerging Adulthood and Erikson's Lifespan Theory of Development

Lesson 3: Trends in Education and Employment

Lesson 4 : Predictors of Success in the Transition to Adulthood

Lesson 5: Impact of Social Class on Identity

Lesson 6: Race & Identity

Lesson 7: Gender & Identity

### **Unit 3: Relationships**

Lesson 1: Theories of Attraction

Lesson 2: Mate Selection Strategies

Lesson 3: Dating, Courtship, and Love

Lesson 4: The Purpose and History of Marriage

Lesson 5: Predictors of Relationship Success (The Bachelor)

Lesson 6: Infidelity

Lesson 7: Divorce

## Unit 4: Parenting

Lesson 1: Cross-Cultural Patterns in Parenting (*Babies* documentary)

Lesson 2: Current Trends in Parenting

Lesson 3: Teen Pregnancy

Lesson 4: Parenting Styles and birth order

Lesson 5: Attachment in Parent-Child Relationships

Lesson 6: Play & Cognitive Development

Lesson 7: Media & Cognitive Development

## Unit 5: Middle and Late Adulthood

Lesson 1: The Midlife Crisis

Lesson 2: Myths About Aging

Lesson 3: Eldercare Part 1

Lesson 4: Eldercare Part 2

## Assessments

### Course Work: 70%

- Unit 1 Test 5%
- Research Proposal 5%
- Unit 2 Test 10%
- Group Presentation 10%
- Unit 3 Test 10%
- Research Report 20%
- Unit 4 & 5 Test 10%

### Summative: 30%

- Presentation 15%
- Exam 15%

## History & Social Sciences Department Assessment Policies

These policies are consistent across the History and Social Sciences Department, and are created in accordance with the policies expressed in the Student Handbook and the general guidelines presented in Growing Success.

### 1. Culminating Activities:

These occur in the last 6 weeks of the course, and must be 30% of the course mark.

Culminating activities are designed to showcase student's mastery of the course material and help develop the necessary skills for success in later academic and vocational pursuits. As indicated in the student agenda, work or travel are NOT considered acceptable reasons to miss a culminating activity. As specified in the Student Agenda:

Students who miss culminating activities or summative evaluations will be given a mark of zero for the portion missed with no opportunity to make up the missed work unless there is an extenuating and documented circumstance,

**0. Late and Missed Assignments (non-culminating):**

**Late Assignments:**

A student may negotiate an extension with the teacher no later than 2 days prior to the due date. If the newly negotiated deadline is not met, then 10% will be deducted from the final mark on the assignment.

Time management and meeting deadlines are essential skills in the modern world. As such, students will be expected to hand their assignments in on the specified due date. Assignments not handed in on the due date will receive 10% deduction. If a student has difficulty meeting a deadline, they must communicate with the teacher before the assignment due date and negotiate an acceptable and reasonable alternate date. Assignments that are not submitted by the end of the relevant semester will receive a mark of zero.

**0. Missed Presentations or Tests.**

In the event of a missed presentation or test, students must return with a note signed by the office. Only medical or other serious emergencies are acceptable excuses for a missed test post factum. Field trips, athletic or artistic school sponsored events are acceptable excuses, but the teacher must be informed BEFORE the presentation or test date to enable alternate arrangements. Students must expect that there will only be one rewrite day for tests. Absences for presentations or tests that do not fit the above criteria will be subject to a mark of zero. Please see the student agenda for a more fulsome discussion of the process.

**Missed Tests or Presentations:**

Please have a parent or guardian email the teacher regarding your absence from a test or presentation. Once the email has been received, the assessment will be rescheduled.

**0. Academic dishonesty**

Using the words or ideas of another author in part or in whole without proper citation is considered plagiarism. Because it does not allow the teacher to assess the student's actual abilities, plagiarism results in a mark of zero. This is true for both written work and presentations. After the parent and the administration have been contacted, and after meeting with the teacher to review how to properly cite sources, the student may be given the opportunity to redo the assessment.

Please refer to the student handbook for a full discussion of the policies of North Toronto Collegiate.