



Department of English & ESL

ESLEO: Bridge to English

ESL Level E, Open (ESLEO)

1.0 credit

Teacher:	Mr. Goutovets	Office:	Room 220
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Course Description (Prerequisite: ESLDO, Study Skills in English)

This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

Units of Study

Unit 1	<p>Voices and Choices</p> <ul style="list-style-type: none"> Consider choices and perspectives in newspaper articles, short stories, and personal essays Further develop their understanding of the impact of cultural references, use of literary devices, and treatment of common themes in literature.
Unit 2	<p>Strategies for Reading and Writing</p> <ul style="list-style-type: none"> Employ a variety of reading and writing strategies to read and analyze non-fiction texts Write a news report and personal essay

Unit 3	Novel Study <ul style="list-style-type: none"> ● Participate in literature circle discussions, guiding group discussion ● Identify literary elements in novel study ● Prepare a 5 paragraph literary essay
Unit 4	Love in an Imperfect World <ul style="list-style-type: none"> ● Introduction to Shakespeare's time ● Read and analyze <i>Romeo & Juliet</i> play in detail ● Compare/contrast play to novel and current events

Assessment Strands	
Listening and Speaking	30%
Reading	20%
Writing	20%
Socio-Cultural Competence & Media Literacy	30%

Final Mark	
Term Work (all strands)	70%
Final Evaluation Culminating Project and/or Final Exam	30%

Classroom and School Expectations	
Needed Materials	3 ring binder, lined paper, pen, pencil, eraser
Homework	All homework must be completed and submitted on time.
Attendance	Students must come to class on time every day. Students are expected to make up any missed work.
Academic Honesty	Students caught cheating or copying will receive a mark of 0% for the test, quiz, assignment or exam.

Late Marks	It is up to the discretion of the teacher to deduct up to 10% for each late assignment.
Learning Skills	Students will be assessed on the following: Independent Work, Group Work, Organization, Work Habits, Initiative
Electronic Devices	Cell phones and other electronic devices are not allowed in the classroom without permission. They must be powered off and out of sight at all times, as per school policy.

Your Success

Success in this course is achieved through good attendance, being on time, doing your work, and finishing homework assignments.

Students are reminded to take advantage of extra help sessions provided by the teacher. Extra help will greatly improve success in this course, while also improving the skills necessary for success in life.

EXTRA HELP IS ALWAYS AVAILABLE!

ESL Curriculum Expectations

Listening and Speaking

1. show an ability to understand, interpret, and evaluate spoken English for a variety of purposes;
2. use speaking skills and strategies to communicate in English for a variety of classroom and social purposes;
3. use correctly the language structures appropriate for this level to communicate orally in English.

Reading

1. read and demonstrate understanding of a variety of texts for different purposes;
2. use a variety of reading strategies throughout the reading process to extract meaning from texts;
3. use a variety of strategies to build vocabulary;

4. locate and extract relevant information from written and graphic texts for a variety of purposes.

Writing

1. write in a variety of forms for different purposes and audiences;
2. organize ideas coherently in writing;
3. use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;
4. use the stages of the writing process.

Socio-Cultural Competence and Media Literacy

1. use English and non-verbal communication strategies appropriately in a variety of social contexts;
2. demonstrate an understanding of the rights and responsibilities of Canadian citizenship, and of the contributions of diverse groups to Canadian society;
3. demonstrate knowledge of and adaptation to the Ontario education system;
4. demonstrate an understanding of, interpret, and create a variety of media texts.

ASSESSMENT AND EVALUATION:

You will be assessed on an on-going basis throughout the course. Assessment is the process of gathering information from a variety of sources (including assignments, demonstrations, projects, performances, and tests) that reflect how well a student is achieving the class expectations. Evaluation refers to the process of judging the quality of student work on the basis of established criteria, and assigning a value to represent that quality.