



Department of Modern Languages, Classics and ESL

## ESLDO: Study Skills in English

ESL Level D, Open (ESLDO)

1.0 credit

<b>Teacher:</b>	Ms. H. Elliott Mr. A. Goutovets	<b>Office:</b>	Room 220
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### Course Description (Prerequisite: ESLCO, English for School and Work)

This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the oral-presentation, reading, and writing skills required for success in all school subjects. They will extend listening and speaking skills through participation in discussions and seminars; study and interpret a variety of grade-level texts; write narratives, articles, and summaries in English; and respond critically to a variety of print and media texts.

### Units of Study

Unit 1	<p><b>Fiction: Coming of Age through short stories</b></p> <ul style="list-style-type: none"> <li>● Building study skills, such as vocabulary development, use of the writing process, research, time management, self-evaluation, and goal setting through reading short stories, poetry, and non-fiction prose</li> <li>● Explore their place in family and society through the examination of literary genres and media resources</li> </ul>
Unit 2	<p><b>It's Your Right</b></p> <ul style="list-style-type: none"> <li>● Develop an awareness of their rights and responsibilities as members of Canadian society through reading and discussing sections of grade-level fiction and non-fiction texts</li> </ul>

	<ul style="list-style-type: none"> <li>● Reading newspaper and magazine articles which illustrate human rights and societal issues</li> <li>● Use formal register of language in oral and written communication</li> </ul>
Unit 3	<b>Non-Fiction: Passages to Canada</b> <ul style="list-style-type: none"> <li>● Collect and write summaries of newspaper and magazine articles about Canadian immigrants</li> <li>● Engage in vocabulary study related to this reading</li> <li>● Research, extract, and organize information about immigrants to Canada</li> </ul>
Unit 4	<b>(Novel Study)</b> <ul style="list-style-type: none"> <li>● Analysis and study of novel focused on character's journey</li> <li>● Five paragraph essay, personal response journals, information paragraphs, summaries</li> <li>● Correct use of the conventions of written English</li> </ul>

Assessment Strands	
Listening and Speaking	30%
Reading	20%
Writing	20%
Socio-Cultural Competence & Media Literacy	30%

Final Mark	
<b>Term Work</b> ( all strands)	70%
<b>Final Evaluation</b> Culminating Project and/or Final Exam	30%

Classroom and School Expectations	
<b>Needed Materials</b>	3 ring binder, lined paper, pen, pencil, eraser
<b>Homework</b>	All homework must be completed and submitted on time.
<b>Attendance</b>	Students must come to class on time every day.

	Students are expected to make up any missed work.
<b>Academic Honesty</b>	Students caught cheating or copying will receive a mark of 0% for the test, quiz, assignment or exam.
<b>Late Marks</b>	It is up to the discretion of the teacher to deduct up to 10% for each late assignment.
<b>Learning Skills</b>	Students will be assessed on the following: Independent Work, Group Work, Organization, Work Habits, Initiative
<b>Electronic Devices</b>	Cell phones and other electronic devices are not allowed in the classroom without permission. They must be powered off and out of sight at all times, as per school policy.

<b>Your Success</b>
<p>Success in this course is achieved through good attendance, being on time, doing your work, and finishing homework assignments.</p> <p>Students are reminded to take advantage of extra help sessions provided by the teacher. Extra help will greatly improve success in this course, while also improving the skills necessary for success in life.</p> <p style="text-align: center;"><b>EXTRA HELP IS ALWAYS AVAILABLE!</b></p>

<b>ESL Curriculum Expectations</b>
<p><b>Listening and Speaking</b></p> <ol style="list-style-type: none"> <li>1. show an ability to understand, interpret, and evaluate spoken English for a variety of purposes;</li> <li>2. use speaking skills and strategies to communicate in English for a variety of classroom and social purposes;</li> <li>3. use correctly the language structures appropriate for this level to communicate orally in English.</li> </ol>

**Reading**

1. read and demonstrate understanding of a variety of texts for different purposes;
2. use a variety of reading strategies throughout the reading process to extract meaning from texts;
3. use a variety of strategies to build vocabulary;
4. locate and extract relevant information from written and graphic texts for a variety of purposes.

**Writing**

1. write in a variety of forms for different purposes and audiences;
2. organize ideas coherently in writing;
3. use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;
4. use the stages of the writing process.

**Socio-Cultural Competence and Media Literacy**

1. use English and non-verbal communication strategies appropriately in a variety of social contexts;
2. demonstrate an understanding of the rights and responsibilities of Canadian citizenship, and of the contributions of diverse groups to Canadian society;
3. demonstrate knowledge of and adaptation to the Ontario education system;
4. demonstrate an understanding of, interpret, and create a variety of media texts.

**ASSESSMENT AND EVALUATION:** You will be assessed on an on-going basis throughout the course. Assessment is the process of gathering information from a variety of sources (including assignments, demonstrations, projects, performances, and tests) that reflect how well a student is achieving the class expectations.