



Department of Modern Languages, Classics and ESL

## ESLCO: English for School and Work

ESL Level C, Open (ESLCO)

1.0 credit

<b>Teacher:</b>	Ms. H. Elliott	<b>Office:</b>	Room 236
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### Course Description (Prerequisite: ESLBO, English in Daily Life)

This course further extends students' skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes. Students will make short classroom oral presentations; read a variety of adapted and original texts in English; and write using a variety of text forms. As well, students will expand their academic vocabulary and their study skills to facilitate their transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues.

### Units of Study

Unit 1	<p><b>Reading Strategies</b></p> <ul style="list-style-type: none"> <li>● Extract and demonstrate meaning from a variety of short stories, poetry, and non-fiction work</li> <li>● Identify elements of a short story and literary devices</li> <li>● Grammar usage, spelling and punctuation</li> </ul>
Unit 2	<p><b>Understanding Canadian Issues</b></p> <ul style="list-style-type: none"> <li>● Explain relationships between some important aspects of geography and history and current Canadian issues</li> <li>● Note-taking, completing graphic organizers, and answering comprehension questions</li> </ul>

Unit 3	<b>Putting it Together: Guided Group Novel Study</b> <ul style="list-style-type: none"> <li>● Paragraph writing</li> <li>● Introduction to essay format</li> <li>● Reading journals</li> <li>● Text annotation</li> <li>● Group discussions</li> </ul>
Unit 4	<b>Personal Journeys of Discovery</b> <ul style="list-style-type: none"> <li>● Analysis of course novel</li> <li>● Extract and demonstrate meaning from text</li> <li>● Oral presentation using language structures correctly</li> </ul>

Assessment Strands	
Listening and Speaking	30%
Reading	20%
Writing	20%
Socio-Cultural Competence & Media Literacy	30%

Final Mark	
<b>Term Work</b> ( all strands)	70%
<b>Final Evaluation</b> Culminating Project and/or Final Exam	30%

Classroom and School Expectations	
<b>Needed Materials</b>	3 ring binder, lined paper, pen, pencil, eraser
<b>Homework</b>	All homework must be completed and submitted on time.
<b>Attendance</b>	Students must come to class on time every day. Students are expected to make up any missed work.
<b>Academic Honesty</b>	Students caught cheating or copying will receive a mark of 0% for the test, quiz, assignment or exam.

<b>Late Marks</b>	It is up to the discretion of the teacher to deduct up to 10% for each late assignment.
<b>Learning Skills</b>	Students will be assessed on the following: Independent Work, Group Work, Organization, Work Habits, Initiative
<b>Electronic Devices</b>	Cell phones and other electronic devices are not allowed in the classroom without permission. They must be powered off and out of sight at all times, as per school policy.

### **Your Success**

Success in this course is achieved through good attendance, being on time, doing your work, and finishing homework assignments.

Students are reminded to take advantage of extra help sessions provided by the teacher. Extra help will greatly improve success in this course, while also improving the skills necessary for success in life.

**EXTRA HELP IS ALWAYS AVAILABLE!**

### **ESL Curriculum Expectations**

#### **Listening and Speaking**

1. show an ability to understand, interpret, and evaluate spoken English for a variety of purposes;
2. use speaking skills and strategies to communicate in English for a variety of classroom and social purposes;
3. use correctly the language structures appropriate for this level to communicate orally in English.

#### **Reading**

1. read and demonstrate understanding of a variety of texts for different purposes;
2. use a variety of reading strategies throughout the reading process to extract meaning from texts;
3. use a variety of strategies to build vocabulary;

4. locate and extract relevant information from written and graphic texts for a variety of purposes.

### **Writing**

1. write in a variety of forms for different purposes and audiences;
2. organize ideas coherently in writing;
3. use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation;
4. use the stages of the writing process.

### **Socio-Cultural Competence and Media Literacy**

1. use English and non-verbal communication strategies appropriately in a variety of social contexts;
2. demonstrate an understanding of the rights and responsibilities of Canadian citizenship, and of the contributions of diverse groups to Canadian society;
3. demonstrate knowledge of and adaptation to the Ontario education system;
4. demonstrate an understanding of, interpret, and create a variety of media texts.

### **ASSESSMENT AND EVALUATION:**

You will be assessed on an on-going basis throughout the course. Assessment is the process of gathering information from a variety of sources (including assignments, demonstrations, projects, performances, and tests) that reflect how well a student is achieving the class expectations. Evaluation refers to the process of judging the quality of student work on the basis of established criteria, and assigning a value to represent that quality.